School Plan 2020-2021 - Mount Mahogany EL

School Plan Approved

School Plan Approval Details

Submitted By: Jeff Shirley

Submit Date: 2020-04-29

Admin Reviewer: Natalie Gordon

Admin Review Date: 2020-06-10

District Reviewer: David Stephenson

District Approval Date: 2020-06-22

Board Approval Date: 2020-05-12

Goal #1 Goal

Students at Mt. Mahogany Elementary will increase their proficiency by 7% from fall 2020 to spring 2021 in Language Arts as measured by the Acadience assessments as compared to the previous year's proficiency for that group of students.

Academic Areas

Reading

Measurements

Baseline data will be established by the 2020-2021 fall assessments in Acadience (beginning of year, middle of year, and/or end of year). We will measure success with our Acadience data. K-6 Students' Acadience proficiency scores will increase at least seven percentage points from their previous year.

Action Plan Steps

To help achieve this goal:

- 1. Support student learning by providing a certified teacher to reduce class sizes and work in direct instruction with students. This certified teacher will provide targeted instruction to support students in all areas of the curriculum.
- 2. Support student learning by providing access to online resources and technology, which will enable students to enhance and share their learning (online apps/programs, projectors, document cameras, tablets and computers). Teachers will also receive STEAM supplies for their classrooms to use in direct instruction to achieve this goall. This will provide teams with access to the resources they are in need of to support student learning.
- 3. Provide aides to work in direct instruction with students struggling in the areas of behavior, attendance and

academics. Provide incentives at \$500 for students in these areas at up to \$2 per student during the school year.

- 4. Teaching assistants will be hired for sixteen hours a day for one hundred eighty days and Double Dosing aides will be hired for one hundred sixty five days to assist teachers in providing targeted one-on-one learning and instructional opportunities for students.
- 5. Teacher Student Success Act (TSSA). Mount Mahogany participates in the Alpine District TSSA plan. We have access to a school counselor, behavior specialist, and a social worker who meet with students regularly regarding failing grades, social-emotional wellness, and other areas critical to each of these academic goals. We are also using part of our Trustlands money and our TSSA funds to help repurpose an existing room into a sensory room, to provide a therapeutic space with a variety of equipment to assist students with personalized sensory input. We will utilize this space for students to receive sensory input in order to increase their attentiveness, ability to follow directions, decrease negative behaviors, and spend more time on task when they return to the classroom.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Goal 1 Step 3: Provide an assistant and or aide to support struggling students in the areas of behavior and attendance. Provide incentives for students in these areas. (\$10,000) Goal 1 Step: 5: Utilize the Alpine School District TSSA funds to provide supplies to repurpose a room to become a sensory room to help and support struggling students in areas of behavior and sensory input. (\$21,434)	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Aides and intervention team will provide intervention support to classroom language arts; provide aides to work in direct instruction with struggling students; provide certified teacher to reduce class sizes and work in direct instruction with students	1
General Supplies (610)	STEAM Supplies for the Classroom, and additional incentives provided for students who are struggling with behavior and or attendance. (Incentives will be \$500 which will be less than \$2 per student.)	\$1,500
	Total:	\$99,540

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)	
Salaries and Employee Benefits (100 and 200)	\$98,040	
General Supplies (610)	\$1,500	
Total:	\$99,540	

Funding Estimates

Estimates	
Estimated Carry-over from the 2019-2020 Progress Report	
Estimated Distribution in 2020-2021	
Total ESTIMATED Available Funds for 2020-2021	\$99,540
Summary of Estimated Expenditures For 2020-2021	
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there is an increase in distributions the council will use the funding in areas stated in the plan.

Publicity

- School assembly
- · School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2020-04-15

Amendment

Need to amend this school plan?

No Comments at this time

BACK